



PRINCE REGENT
STREET TRUST

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A YEAR IN REVIEW 2022-23 - OUR FIFTH ANNIVERSARY



JULIA ARMSTRONG
Chief Executive Officer

Dear Stakeholders,
Parents, Carers
and all of the Prince
Regent Trust staff.

Welcome to our 2022-23 'Year in Review', an extended review of the 2022/23 academic year and a year which saw Prince Regent Street Trust celebrate its fifth anniversary, and a number of major achievements across our primary schools and their communities, of which we are all immensely proud.

The mission of our trust, and the reason for our being, is

fundamentally one of sustainable school improvement; we strive to provide our pupils with the unique educational experience that they so richly deserve. All four of our primary schools are rated good or outstanding by Ofsted, yet are different in so many ways. We have a very successful primary ethos which enables all pupils to maximise their potential whilst our individual schools retain their autonomy. We have a common aim to inspire the imaginations of children in our care; to support them to develop in ways which stand them in good stead for their future lives and responsibilities as individuals, employees and citizens.

Our desire to share our expertise is underpinned by three key principles: 'Excellence, Opportunity and Partnerships'. The principles have heavily influenced our vision, values, strategy and culture. As a trust we recognise that every school is different, and, as a result, their needs are different. The level of autonomy given to each school is an important distinction; there is no one-size-fits-all at Prince Regent Street Trust and each school's unique identity is promoted and celebrated. We empower schools to go further via a high level of strategic challenge and accountability, dedicated expertise and resources, and extensive

opportunities for collaboration and partnership working. Through this model we enable headteachers, senior leaders and teachers to do what they do best: provide the highest quality teaching and learning experiences for the children in their care.

We promote an open, friendly and collaborative culture, and offer a supportive, caring and developmental environment for our central team, our staff and our pupils. Staff wellbeing and professional development is a strategic priority for us. We invest in individuals, providing a range of quality, research-based continuing professional development and career-enhancing opportunities. We recognise that effective and strategic leadership at all levels is key to the success of any school and as such, we have created a bespoke programme of development opportunities for governors; senior, middle and curriculum leaders; teaching and non-teaching staff; and pupils. Unique opportunities result in success and sustainability for individuals and schools.

We hope you enjoy reading our 'Year in Review'.

Julia Armstrong

October 2022

“Excellence, Opportunity and Partnerships”

defined: inaugural conference success

The trust pulled together an impressive array of national and internationally renowned experts as part of an “inspiring and engaging” conference for around 260 education professionals. Staff from the trust, and its primary schools, were joined by colleagues from schools from across the North East.

Julia Armstrong opened by presenting her vision and direction of travel for the all-primary trust. “I spoke about our three core principles, Excellence, Opportunity and Partnerships, and how these will help us to support every child we care for. We are continually striving for excellence and are taking a strategic approach to that,



Director of School Improvement, Keith Morrison, reinforced the trust’s vision. He explored the key ‘fundamentals for excellence’ that underpin the school improvement strategy: vision, values and culture; rigorous evaluation and analysis; clear strategic direction; a curriculum that is bespoke and meets the needs of pupils; and teaching and learning that consistently delivers ‘excellence in the everyday’. He promoted the range of CPD and career-enhancing opportunities available to staff in Prince Regent Street Trust and the partner schools and the importance of ‘investing in individuals’, including the development and ‘growing’ of effective and strategic leaders.



whilst at the same time having the flexibility to adapt. In all cases we are seeking impact on our pupils through achievement, statutory outcomes, and also in supporting their preparation for future life.”

“Opportunity is a key area of focus for the trust, both in terms of our investment in individuals through CPD and career-enhancing opportunities, and in developing working parties and networks which bring staff and governors together to develop good practice. For our pupils we are providing equality of opportunity by offering enriching life experiences. All this is underpinned by effective and strategic leadership. We have an ambitious trust-wide culture, a sense of pride and belonging, and this extends to partnerships with other schools and enables us to secure the highest quality services and providers.”

He explained how working collaboratively with a range of partners has ensured an ambitious trust-wide culture; a culture where leaders and staff are outward facing in their pursuit of excellence and where staff are, and feel challenged, supported and appreciated. As a result, pupils at the Prince Regent Street Trust schools receive the unique educational experience that they richly deserve.

External speakers included Joanne Walker, Director of Carmel Research School at Bishop Hogarth Catholic Education Trust, on behalf of the Education Endowment Foundation; Dr Barry Hymer, Emeritus Professor of Psychology in Education at the University of Cumbria; Kieran Rose, author, creator of The Autistic Advocate and international speaker; James Nottingham, an international speaker and creator of the Learning Pit; and Richard Gerver, a bestselling author, an expert in leadership, education and global keynote speaker.

November 2022

Village Primary School in the top 200 schools in the country for the Year 4 Multiplication Tables Check

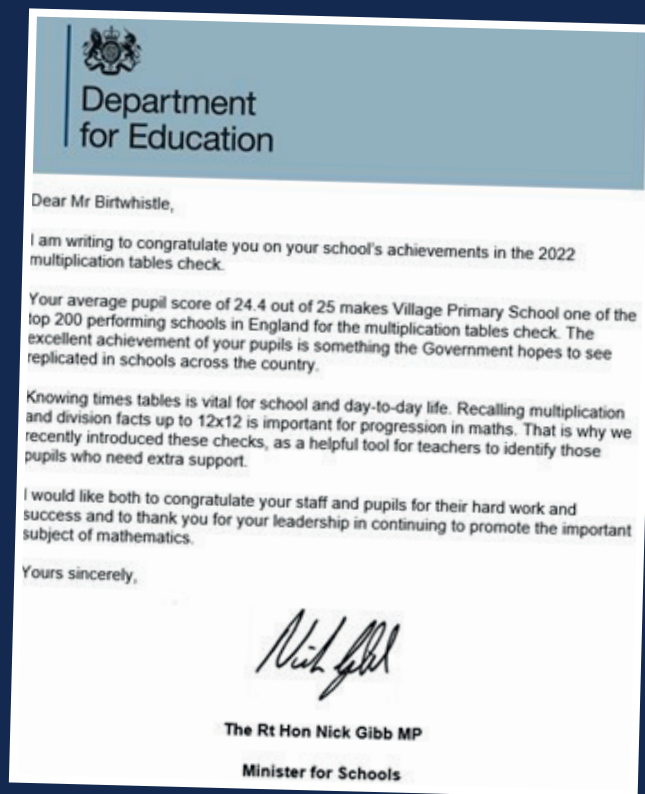
Village Primary School received a welcome letter from the Minister of State for Schools, the Rt Hon Nick Gibb MP, marking its achievements in the 2022 Multiplication Tables Check, which placed the school in the top 200 highest performing schools in England.

“Your average pupil score of 24.4 out of 25 makes Village Primary School one of the top 200 performing schools in England,” he wrote. “The excellent achievement of your pupils is something the Government hopes to see replicated in schools across the country. Knowing times tables is vital for school and day-to-day life. Recalling multiplication and division facts up to 12x12 is important for progression in maths. That is why we recently introduced these checks, as a helpful tool for teachers to identify those pupils who need extra support. I would like both to congratulate your staff and pupils for their hard work and success and to thank you for your leadership in continuing to promote the important subject of mathematics.

Headteacher Robert Birtwhistle said: “This really is wonderful news. I am such a proud headteacher. I am proud of the children’s hard work, resilience and independent learning – their self-motivation and desire to succeed is a key part of this success – and I am also equally proud of the staff here. They mentor the children on a daily basis to be the best they can be. This does not involve stress, pressure or studying. Instead, staff facilitate learning, model problem solving, and provide fascinating lessons that inspire young people. The support from the Thornaby community is fantastic too. All of our parents and carers value learning, especially maths, as a much-needed skill in modern Britain.”



The news was widely celebrated across the school, and wider Prince Regent Street Trust community. “We are very proud of our children because they have worked incredibly hard at home and in school on their multiplication skills,” reflected Mathematics Leader Jordan Mansell.



The school’s Chair of Governors, Lisa Davies, added:

“As a parent I know how much pride and effort is put into teaching our children their times tables and understand how important this is in developing their maths skills.”



Parents salute Village Twos Nursery as it marks the end of its first term since opening

A new nursery provision for two-year-olds at Village Primary School in Thornaby celebrated the end of its first term after opening in September.

Village's two-year-old provision was set up by the school, part of the Prince Regent Street Trust, to support children in the local community and offer a 'seamless transition' for children into Village Primary School. With spaces available across morning and afternoon sessions, the provision has proved extremely popular with families in the area, according to Gillian Ball, EYFS Leader at Village Primary School and Village Twos Nursery.

"Village Twos presents a fantastic opportunity for babies and toddlers born during the pandemic who are in need of a coordinated and caring start to their education," she said. "We offer high-quality provision, developed by highly skilled staff. For parents who are attracted to Village Primary School, they can now also send their children to a nursery on site, so they remain in one place. The facility we have is absolutely wonderful, and we have invested in some gorgeous resources to support early years' excellence. Our curriculum and experiences are tailored to the interests of two-year-olds and the needs of our community. Everything we do is built with an understanding of what children of this age want and need as well as being engaging, exciting and real."

Lyndsey Mason, whose son has attended Village Twos since it opened, described it as a "fantastic nursery with friendly staff and good values". She explained: "My son absolutely loves Village Twos and he is upset if he cannot come, or if it is the weekend, as he adores seeing the teachers and the other children. He loves playing, bringing his pictures and creations home, and he talks



about his new friends and snack time. He has come on so much with sharing and his speech: before he was only saying one-word, and now he is saying two or three at a time. All my children have done well at Village Primary School and it is the best option in the area. We wanted him to get used to the school before he starts full-time and it is working brilliantly."

Robert Birtwhistle, headteacher at Village Primary School, said that he was delighted by the response to the Village Twos Nursery. "Early years' foundations for learning are so important and what we have created is an opportunity to impact the lives of children in our community much earlier," he revealed. "It is unique to our area – responsive to need, part of the community and led by very dedicated staff who come from that community – and is also aligned to our overall approach as a school to be public facing."

Robert went on to thank Prince Regent Street Trust for its support, which included overseeing the design and build of the facility: "We would not have achieved this without the trust. It has enabled a really important community project, giving the children the very best start. The trust team has taken a lot of pressure off us as a school and allowed us to concentrate on the education and development offer at the nursery."



February 2023

High praise for Hartburn Primary School following good rating from Ofsted

Hartburn Primary School in Stockton-on-Tees, which is part of the Prince Regent Street Trust, achieved a rating of 'good' following their Ofsted inspection in mid-February.

The school was highly praised for the quality of education it provides and for its curriculum offer underpinned by core principles of resilience, high expectations and local and global responsibilities. The report outlined significant strengths relating to the core subjects, stating that 'adults teach phonics effectively, and this helps pupils to learn to read well' and 'leaders have high ambitions for pupils in mathematics'.

Within the report, there are many references to how effectively the school supports pupils' personal development, for example, through the promotion of 'Hartburn Hopes': a set of core values which inspire pupils to 'make the right choices and do the right thing'. Children are encouraged to be 'agents for change' and supported to be 'active citizens' who positively contribute to life in school and to their local community. Behaviour and attitudes were celebrated with commentary on how pupils 'behave well', and 'respond quickly to instructions from adults to maximise the time spent learning'.

Leadership at all levels was highly praised, with the report stating how 'governors put the interests of pupils at Hartburn at the core of all their decision making' and how leaders 'are mindful of staff workload and wellbeing'. It also highlighted that arrangements for safeguarding are effective, and 'leaders promote a culture of vigilance to ensure that pupils are safe'.

Staff reported that 'senior leaders and the trust create a working environment that is supportive'. The trust's relentless focus on school improvement and its investment in staff were also celebrated, with specific reference made to how 'staff appreciate working together with other trust colleagues to share good practice'.



Headteacher Claire Park said

"We are absolutely thrilled with our Ofsted inspection outcome; our school continues to be a good school, and I am incredibly proud to lead such a passionate, exceptionally talented and nurturing staff team. The report recognises many of the unique characteristics of our exciting provision, including the very rich, wider curriculum offer which includes an array of residential visits, leadership and teamwork opportunities and community partnership work. We are so proud of our family-centred school ethos and of our pupils who are incredible ambassadors. They are excellent role models who encompass the 'Hartburn Hopes'; character virtues we all aspire to."

CEO Julia Armstrong commented: "I am truly delighted with the outcome of the inspection and very proud of all of the staff and children for their ongoing hard work and commitment. We have very strong leaders, teachers, teaching assistants and non-teaching staff across our schools who clearly ensure that our children get the very best education that they deserve. We have a well-established and proven track record with our school improvement strategy across the trust which is taking us from strength to strength."



Barley Fields Primary School joins Prince Regent Street Trust

Barley Fields Primary School, based in Ingleby Barwick in Stockton-on-Tees, formally completed its conversion to academy status and joined Prince Regent Street Trust in early March.

Following a consultation with pupils, parents and carers, staff and other interested parties in November and December 2022, and a programme of due diligence, the 702-pupil school became the fourth member of the trust.

Headteacher Caroline Taylor said the school began formally exploring academisation in April 2022. The school's interest in joining a MAT had been "a long and very considered one", Caroline explained, which included understanding what joining a trust could mean for the school; evaluating the benefits of joining several locally-established MATs; and working alongside Prince Regent Street Trust as a partner school.

"At the heart of our school improvement strategy is a long-held commitment to working in partnership with other strong schools – sharing practice, challenging one another and working in collaboration – and we are clear that joining Prince Regent Street Trust is the right thing for our children, staff and wider community," she said.

"We explored a number of different models, but wanted to be part of a MAT that was primary-based, and as a successful school already, one that would give us a high level of autonomy. Prince Regent Street Trust's comprehensive and personalised support around non-teaching elements, including finance, estates and compliance, will allow us to concentrate fully on teaching and learning. For the children there will not be much change. In fact, their education will only continue to improve as a consequence of joining, and carefully selected partner schools share this value and vision for their own schools and their pupils. The day-to-day running and management of the school will



remain the same – practically our logo and uniform will be unchanged – but we will be given additional support to improve without having decisions taken away from us. In particular, we will benefit from cross-trust curriculum meetings, peer networks and working parties, and a wealth of training and CPD opportunities."

Glynis Pattison, Chair of Governors at Barley Fields Primary School, added: "We researched the models of collaboration available to our school in response to significant changes in the educational landscape. After thorough research which considered many different models of collaboration, we concluded that it was in the best interests of pupils, parents and other stakeholders to apply to convert to become an academy. Over the past 12 months we have been working as a partner school with Prince Regent Street Trust, giving us the chance to get to know their Chief Executive and headteachers, who have been honest and open from the beginning. Governors have attended Prince Regent Street Trust's Trustees meeting, which has been really valuable."

CEO Julia Armstrong said: "We are delighted to welcome Barley Fields Primary School into our family. Having worked with the school extensively to identify mutual compatibility, especially in terms of shared ethos, and the benefits of them joining our trust, we believe that together we can create solid foundations for the future."



April 2023

Glowing Ofsted report for Village Primary School as it remains a good school

Village Primary School in Thornaby continues to be a 'good' school following a visit by Ofsted particular attention was paid to the quality of education, with the report highlighting that 'leaders have designed an interesting and exciting curriculum' and that 'children make a fast start to learning in the early years'. The effectiveness of the school's reading curriculum and phonics programme were celebrated. 'Leaders have a clear focus on reading to help pupils access all areas of the curriculum', 'children in the two-year old provision love sharing a book and listening to stories every day' and 'books match their phonic knowledge, so pupils quickly become confident, fluent readers', the inspector said.

Many references were made to how the school supports children's personal development; for example, 'pupils engage in tasks positively without letting any fear of making a mistake get in the way'. The school's clear vision for all of its children which underpins many aspects of school life was recognised, with the report stating that 'pupils are motivated to 'explore, dream and discover' (the school's motto). 'Leaders develop positive attitudes in pupils to help them to be successful in their next steps in life', the report said. The school's high expectations for pupils' behaviour and how leaders and staff promote positive attitudes to, and an appreciation for, learning was also recognised: 'pupils behave well and demonstrate good manners' and 'pupils enjoy being in school and love learning'.

The report highlighted that arrangements for safeguarding are effective, how 'leaders make certain staff are well trained to spot any safeguarding concern' and that 'leaders take swift, appropriate action to help pupils and families'. It also reserved praise for leaders' efforts and achievements, stating that 'trustees receive good quality information from the local governing board', that 'school leaders are kept on their toes while being supported', and that 'leaders treat staff with trust and respect'. It went on to say that 'the trust provides



good support leaders and teachers' and 'trust-wide network meetings allow teachers and subject leaders to share ideas with colleagues'.

Headteacher Robert Birtwhistle said: "I am absolutely delighted with this report. The most pleasing aspect is that the inspection represents and recognises years of hard work, dedication and a commitment to improving teaching practice. Our focus on evidence-based pedagogy has really paid off and has been recognised as a key strength in school. The staff here are our greatest resource because they nurture the whole child, valuing the moral, spiritual, educational, sporting, musical and cultural talents equally. Another extremely pleasing aspect of the Ofsted process is that the parental surveys highlighted that '100% of parents would recommend this school to family members or friends'. This shows the support and community environment that exists at Village Primary School."

Village's Chair of Governors Lisa Davies commented: "As Chair, and as a parent, I could not be prouder and happier with the Ofsted experience. The inspector got to see a true reflection of what we see at Village on a daily basis; how amazing the school and staff are, and how they embrace and encourage our children to be the best they can. We were delighted to share our experiences with the inspector, about how the school provides an engaging curriculum, has the wellbeing of the children at its heart and how the children feel happy and safe at school."





June 2023

First trust-wide sports event for pupils at Prince Regent Street Trust

All Year 5 and 6 pupils from Prince Regent Street Trust's schools participated in a trust-wide sporting event at Middlesbrough Sports Village – the Prince Regent Street Trust Games.

With children at the heart of the trust's vision, the 28th June event provided pupils with the 'opportunity' (one of the trust's core values) to take part in a range of sporting events across the day, earning points for achievement and effort. Pupils from Ingleby Manor Free School did a wonderful job of overseeing and scoring the events.

Eight teams, each made up of a mix of pupils from the trust's four schools (Barley Fields Primary, Hartburn Primary, Village Primary and Wolviston Primary) and named after local landmarks, competed for the Prince Regent Street Trust Games Cup. As well as striving for 'excellence' (another of the trust's core values), pupils formed new friendships; supported, encouraged and worked in partnership with their teammates; and most importantly, had fun.

All pupils were rewarded with a medal, with headteachers and members of the trust's central team awarding trophies to pupils who, throughout the day, demonstrated the core School Games Values of passion, self-belief, respect, honesty, determination and teamwork. One recipient commented, "I felt proud to get the headteacher award and the medal and trophy are now in my bedroom."

The day culminated with the presentation of the Prince Regent Street Games Cup to team 'Stockton Flyer' who topped the scoreboard after the eight events.

The event, organised by members of the trust's PE working party, received positive feedback from staff and from the many parents and carers who attended. Trust sports leaders commented that "it was lovely to see the children mixing and making new friendships rather

than competing against another school. There was a great atmosphere between all the children."

Nicola Nixon, PE Lead at Village Primary School, stated: "The whole day was a huge success. Seeing the smiles on the children's faces and hearing all of the cheering made the hard work worthwhile. Every School Games Value was on display and fun was had by all."

"We all thoroughly enjoyed the day," said CEO Julia Armstrong. "It was great to see all of our children together and competing in mixed teams. There was a buzz of excitement and we will arrange more of these types of events in the future linking to a range of curriculum areas."

The Prince Regent Street Games will now become an annual feature of the trust's calendar.





September 2023

Back to school for another exciting year at Prince Regent Street Trust

It was back to school for the start of a new academic year for staff and pupils at Prince Regent Street Trust, and for the trust's central team, it was time to launch the trust's new school improvement strategy. The strategy, created in consultation with trust headteachers and staff, centres on the core themes of excellence, opportunity and partnerships and focuses on school improvement fundamentals; those areas which have been proven to positively impact on strategic school improvement and which result in success and sustainability at both MAT and individual school level. The fundamentals selected by Prince Regent Street Trust reflect the Department for Education's (DfE's) Trust Quality Descriptors (published April 2023) and the 'five pillars of quality'. They also link to the Confederation of School Trust's (CST's) 'Building strong trusts: assurance framework' (June 2023) which features elements that have been selected to set out how trusts can deliver a high quality, inclusive education.

In September we welcomed many new staff into our schools and our trust, bringing with them new ideas, energy, creativity and a wealth of expertise. All staff new to schools, including our ECTs, accessed a high-quality, successful and supportive induction programme which

has positively impacted on the quality of teaching and learning. Staff have provided overwhelmingly positive feedback regarding their induction, their school experience and being part of the Prince Regent Street Trust.

At Prince Regent Street Trust, we invest in individuals. In the new academic year we launched a new programme of targeted 'opportunities' for all members of our school communities. The programme included a range of quality, research-based continuing professional development and career-enhancing opportunities for governors; senior, middle and curriculum leaders; teaching and non-teaching staff; and of course, for the pupils in our care. Unique opportunities, such as our curriculum working parties, our peer networks (for SENDCos, senior leaders, teaching assistants; school business managers and early years), our headteacher board meetings, headteacher strategy meetings, internal moderation involving colleagues from all schools and 'Challenge Board' sessions, have provided targeted professional development opportunities; have facilitated challenge and have provided a wealth of support. This has resulted in success and sustainability for our individuals and schools.

October 2023

The importance of the Early Years

At Prince Regent Street Trust, we recognise the importance of early education and the benefits to our youngest children of accessing an inclusive, inspirational and nurturing early years setting. The quality of the provision in our trust school's early years settings resulted in a higher than average proportion of children in each school achieving a good level of development (GLD), which in turn, ensured that the majority of children were fully prepared for, their key stage 1 experience.

To continue to strengthen our early years offer, Wolviston Primary School is now an Early Excellence partner school and as a result, the school, and our other trust schools, have been working in partnership with the organisation to offer colleagues a range of professional development opportunities and to continue to strengthen practice and provision.





November 2023

A sad goodbye and new beginnings at Village Primary School

In November we bid a fond farewell to Mr Robert Birtwhistle, the headteacher at Village Primary School. Rob had been at Village Primary for over 10 years and was such an integral part of the school's many successes. Rob proved he was not only an inspirational and highly effective leader, but a genuine, kind and ambitious individual who positively impacted on the lives of the pupils and staff at Village. He will be missed by the trust, the school and the Thornaby community; we all wish him every success in his new role as headteacher of Fairfield Primary School. Sean Davies has been appointed as the Acting Headteacher and he is being effectively supported by Jordan Mansell and Gill Ball in their roles as Assistant Headteachers. With this new team we know that Village Primary School, its staff and its pupils, will continue to thrive!



December 2023

A Christmas number one?

A group of key stage 2 pupils from our trust schools and from Kader Academy attended a song writing workshop at in Middlesbrough. Our pupils spent much of the day working with our amazing music team and a selection of talented musicians to compose a Christmas song which, they then performed. The experience highlighted, and allowed our pupils to demonstrate, their talents for composing, singing and playing a variety of instruments. You can see our song on our social media platforms and on our school websites.



Statutory outcomes: a great deal to celebrate:

In December, each school received its Ofsted Inspection Data Summary Report (IDSR) which included validated 2023 statutory outcomes. We would like to congratulate all of our schools, our staff and our pupils for success they achieved. Each of our schools has much to celebrate, from the proportions of children achieving a good level of development, or GLD (which was above the local and national average in all schools), high proportions of year 1 pupils meeting the standard of the phonics screening check and key stage 1 outcomes confirming that the majority of our pupils are provided with a strong foundation and are fully prepared for key stage 2. Year 4 pupils in two of our schools achieved an average score of 24 out of 25 in the multiplication tables check (MTC) placing them in the top 5% of schools nationally. At the end of key stage 2 there was again much to celebrate, with Village Primary School ranked as the top performing school in the local authority for its progress scores and for the proportions of pupils achieving combined reading, writing and mathematics (CRWM). The proportions of pupils achieving expected and higher standards at the end of key stage 2 at Prince Regent Street Trust are testament to the hard work and commitment of our staff and pupils; the quality and effectiveness of each school's curriculum offer and to the unique educational experiences that each school provides for the pupils in its care. As a result, pupils from across our trust are well prepared for the next stages of their educational and life journey.



SCHOOL FOCUS – 2022/23 A YEAR AT

BARLEY FIELDS PRIMARY SCHOOL

At Barley Fields Primary School we aim to create a warm, safe and happy environment where every child feels valued and inspired to learn. We pride ourselves on our family ethos and strive for excellence in everything that we do.

Our Curriculum Promise is a guarantee that we will provide every child with access to an aspirational, high-quality and sequenced curriculum where the needs of our children across a range of developmental areas – academic, social and emotional – will always be at the centre of our provision and planning. We will provide stimulating wider curriculum where all children will benefit from a diverse range of educational experiences and residential visits during their journey through our school. Our curriculum is built on three pillars of intent: ethos, growth mindset and personal skills. Pupils at Barley Fields benefit from progressing through four distinct phases (early years, key stage 1, lower key stage 2 and upper key stage 2) has its own ethos which is specifically designed to meet every pupil's needs throughout their learning journey.

OUR WRITING CURRICULUM AND ITS IMPACT!

The teaching of writing is a central part of our curriculum provision in school and is a skill integral in many curriculum subject areas. Our children enjoy writing for a range of purposes and gain excitement in communicating with others via the written form. At Barley Fields Primary we are especially proud of our bespoke writing curriculum and the way it supports our children in their progressive journey to become creative and imaginative writers with a high level of technical skill. Our writing curriculum has been carefully designed to create excitement and motivation with a theme for audience and purpose at its core. Our curriculum character, 'Ravi the Writer' promotes expectations and highlights progression of writing-related knowledge and skills as pupils move through the school. Children across our school are enthusiastic writers, and as a result, they achieve highly. In 2023, our end of key stage 2 writing progress score of 3.8 placed the school in the 96th percentile nationally (i.e. the top 4% of schools in the country). The proportions of pupils achieving the expected and the greater depth standards in writing at the end of key stage 2 place the school in the 95th and 96th percentiles respectively and internal data shows that across the school, pupils achieve well.

FOREST SCHOOL:

Our Forest School is a child-centred inspirational learning process that offers opportunities for holistic growth, social, emotional, spiritual, physical and intellectual learning through regular experiences in the outdoors. It is a program employed by our school to support our growth mindset approach, develop play, exploration and supported risk-taking in a safe, non-judgemental nurturing environment. It develops children's confidence and self-esteem through learner inspired, hands-on experience in a natural setting; solving problems, building self-belief and promoting resilience. Our children have frequent opportunities to enhance their social skills, develop teamwork and collaborative learning.





SCHOOL FOCUS – 2022/23 A YEAR AT

HARTBURN PRIMARY SCHOOL

Hartburn Primary School is forward facing and is determined to provide a bespoke curriculum to meet the needs of the children it serves. Every child deserves to maximise their full potential; leaders and staff are relentlessly ambitious and consistently aim for outstanding outcomes in all aspects of the schools' work. This is proven through consistently high outcomes which have been sustained over the last five years. The promotion of pupils' spiritual, moral, social and cultural development underpins all aspects of children's learning and their experiences at school. This is evidenced in the high standards of behaviour throughout the school, the high levels of engagement and enjoyment seen in lessons and the positive relationships between all parts of the school community. Our pupils are shining examples of our school ethos; their conduct is exemplary and they demonstrate impeccable manners on a daily basis. At Hartburn we foster the Hartburn Hopes, the virtues we value and promote in our community.

TOP GRADES!

Hartburn continues to make an incredible post-Covid recovery. This is reflected in the children's academic achievements in Summer 2023; all data was above national average for Expected and Greater Depth. In fact, Greater Depth for writing at Key Stage 2 at Hartburn was three times higher than the national average and the writing progress score places our school in the top 15% of schools in the country! High standards for reading, writing and maths in the classroom are enriched by children's participation in many exciting projects such as 'Stockton Book of the Year' and our team reaching the national final of the Maths Quiz at Oxford University!

HOME-SCHOOL PARTNERSHIPS:

Community cohesion is very important to us at Hartburn. Communication is strong; our stakeholders benefit from access to a raft of media - including live lounge performances, social media posts and our weekly Newsletter 'The Hartburn Herald' - which showcase our wide, bespoke curriculum offer and incredibly high expectations. We have enjoyed seeing record numbers of parents/carers attend events in school this year at our awe-inspiring performances, consultation evenings and workshops, to support teaching and learning. There were many magical moments including our Y5/6 Musical featuring Annie, Oliver and Charlie & the Chocolate Factory, our Egyptian Museum and the launch of our Trust Christmas Song at our snowy singalong in December.

SPORTING HEROES!

Physical Education at Hartburn is a priority. We instil the importance of being fit and healthy, developing resilience and building teamwork through sport. The children have so many opportunities to compete and have represented our school with honour and pride in a number of local events including Cross Country, Football, Sports Hall Athletics. Go Hartburn! We also thoroughly enjoyed mixing with children from our Trust schools at our Trust Cup Event at Middlesbrough Sports Village and we are thrilled that this is now an annual event.





SCHOOL FOCUS – 2022/23 A YEAR AT

VILLAGE PRIMARY SCHOOL

The academic year 2022-2023 was a momentous year for Village Primary School. It was a period of time in which many hours, weeks, months and years' worth of effort paid off and came to fruition.

OFSTED INSPECTION:

March 2023 was a key phase in Village Primary getting recognition from Ofsted. Indeed, not only were Ofsted impressed by the quality of education on offer, but they were actually moved by the sense of community, belonging and the positive culture that had been established at Village Primary School. The inspector remarked that, "Leaders have designed an interesting and exciting curriculum". This has taken years of hard work and refinement. The inspection report includes many references to how effectively the school supports pupils' personal development, for example, 'Pupils engage in tasks positively without any fear of making a mistake get in the way'. Furthermore, the most pleasing comment was that, "Pupils enjoy coming to school'. 'They value learning highly because it is the route to a good career'. These positives are the impact of the culture and ethos created by all staff. From a leadership point of view, it was heart warming to hear that staff loved coming to work and that Ofsted felt that, "Village was a school that teachers want to be at". This is evidence of the healthy educational culture at the school, but also a supportive, team-focused work atmosphere. For a headteacher, this is perfection.

STATUTORY OUTCOMES:

Another amazing achievement was the outstanding Key Stage Two SATs results. The hard work with the curriculum design was one thing, but schools need to translate this into producing successful outcomes for children. This is particularly important for Key Stage Two children in Year 6 because they leave for one of the biggest transitions in education as they move to secondary school. Indeed, the results were evidence that the Village Primary was succeeding with its intent and the broader social mission of facilitating long-term social mobility and change. With results like these, children from Thornaby were able to succeed in the long term and access jobs and careers that may otherwise have been out of their reach. Not only were the results evidence of children maximising their potential, the results brought great pride and kudos to the staff. The progress and attainment of children was in the top 5% nationally and ranked Village as the top performing school in the local authority area of Stockton. This was a source of immense pride.

INVESTMENT IN OUR STAFF:

Our school staff are part of the broader Prince Regent Street Trust team and started to hone their skills so that they could contribute towards the trust motto of 'Excellence, Opportunity and Partnerships'. The school modelled excellence in Maths as the Y4 children performed to an outstanding level in the National Multiplication Check. Staff at all levels were supporting colleagues in schools across the area and having a wider impact on teaching and learning. This dissemination embodied the trust motto and demonstrated the power of collaboration. Through this, staff became practitioners with a real depth of understanding towards the curriculum, learning and leadership. This in turn continued to benefit Village as they brought their newly found confidence and skills into school.



SCHOOL FOCUS – 2022/23 A YEAR AT WOLVISTON PRIMARY SCHOOL

Wolviston Primary School is a small village school that is extremely proud to be at the heart of the local community. We value the effective partnerships we develop with our families and the extended school community greatly. The school has an excellent reputation with all its stakeholders, this allows children to excel in all they do. We are the first choice school for many families outside of the village because of this reputation. We are a fully inclusive school; our curriculum has been carefully planned and is bespoke to the needs of pupils who attend Wolviston Primary. Through a wide variety of differentiated activities, our curriculum aims to match the unique needs of the children it serves. We offer all our pupils meaningful learning, based on first-hand experiences.

THE EARLY YEARS:

At Wolviston Primary School, we recognize that our early years classrooms are where our children's educational journey begins. We strive to make this experience exceptional, ensuring our children feel safe, nurtured, curious, and inspired every day. Our goal is for every child, regardless of their starting point, to make progress and achieve a good level of development by age 5. We celebrate and nurture individual interests and talents, making all children feel valued members of our school community. In 2023, the majority of our children were well-prepared for Key Stage 1, with 81% achieving GLD. Strengthening our early years provision is a top priority, and we're investing in developing our outdoor environment to enhance learning opportunities. We maintain a positive relationship with Early Excellence, benefiting from targeted professional development opportunities for our staff.

In the 2022/23 academic year, Wolviston Primary School attained Healthy School Status, earning the Healthy Schools Award. This accolade celebrates not only the school's curriculum but also its nurturing environment, catering to emotional, physical, and learning needs. It acknowledges the school's efforts in fostering an ethos that supports learning and promotes the health and wellbeing of the entire school community.

OUR ENGLISH CURRICULUM... AND A FAMOUS FAN!

At Wolviston the teaching of reading is a high priority as it provides the key to accessing so much of the world around us as well as the curriculum. We offer as many opportunities as possible for children to read in both formal and informal settings. The children in Wolviston Primary School are also offered many opportunities to write for different purposes and audiences, and we aim to foster creativity and personal expression. One of our pupils certainly produced her best work when she entered a competition in the autumn term to design a book character and won! Her prize was to travel to London to meet David Walliams, with David keeping his promise to send us a wide selection of books, for which we are very grateful. Our librarians have put them all in the library and they are proving very popular with our children (particularly those that David signed).



AND A LOOK AHEAD TO 2023/24...

We have so many exciting plans for the upcoming year and beyond, as the Prince Regent Street Trust enters its next phase, including:

- Continuing to strive for the educational 'excellence';
- building on our 2023 outcomes by continuing to strengthen our school's curriculum offers and further enhancing the quality of teaching and learning;
- providing a wealth of exciting and inspirational trust 'opportunities' for all members of our school communities, including our second PRST Conference, and more unique 'opportunities' for our pupils;
- continuing our journey of growth through developing and strengthening 'partnerships' with schools across our region.

IN CONCLUSION...

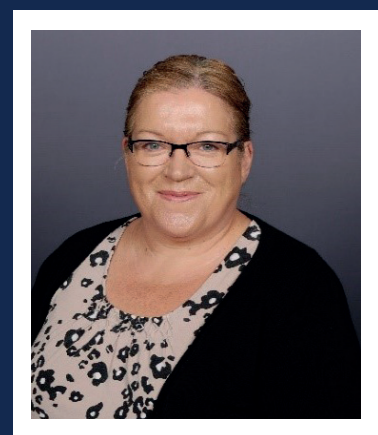
At the end of our fifth anniversary we wanted to take this opportunity to reflect on, and to celebrate our achievements over the last year. On reflection, it has been an incredibly exciting, productive and progressive twelve months for Prince Regent Street Trust. We are so proud of our school communities, our colleagues and our pupils. We are very much looking forward to what the next year brings as we continue strive for educational excellence through working in partnership to provide inspirational opportunities for all members of our Prince Regent Street Trust community.

MESSAGE FROM THE CHAIR OF THE BOARD...

How wonderful it is to look back over the last year and recognise the amazing achievements of our schools. The leadership and expertise within our Trust; Central Team; School leaders and colleagues shines through. We are incredibly proud of all our school communities, our staff, and our children.

I would like to personally acknowledge and thank all the volunteers within our Trust – from the Members and Trustees of the Board; local Governors; members of our independent "Friends of" Charities, and parents and carers who help in school – all of whom give their time freely for the benefit of our schools. Their efforts are immensely appreciated.

Now in our sixth year, PRST have so much to look forward to. As we look ahead and continue our path with undiminished enthusiasm and excitement for the future under the expert guidance of our incredible Headteachers; CEO Julia Armstrong, CFO/COO Ryan Powner and DSI Keith Morrison, I invite you all to celebrate our collective achievements while we continue our journey together as the Prince Regent Street Trust family.



Kay Steven

Chair of Trustees, Prince Regent Street Trust



PRINCE REGENT

STREET TRUST

The Prince Regent Trust is fundamentally one of sustainable school improvement. All four schools are good and outstanding, yet are very different in so many ways. We feel that having such a variety of different sizes and school make ups will enhance our capacity to support and develop other schools joining the Trust.

We have a very successful primary ethos, which enables all children to maximise their potential.

We strongly believe that every child has the right to the highest quality Education. Successful schools and their leaders hold the responsibility to work alongside other schools to support improvement. Leaders have a collective responsibility for improving the whole system for mutual benefit. The Prince Regent Trust is committed to highly effective working partnerships with school leaders, colleagues, parents and all other stakeholders.

www.princeregenttrust.co.uk