



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>There is a high level of obesity in Village Primary school; approximately 1 in every 4 children are obese by Y6. Fitness levels have decreased during covid and cost of living crisis is also having a negative effect on fitness levels – many not taking part in after school activities and poor diets. Village Primary School are determined to reduce levels of obesity through daily physical activity. School believes that there is a direct correlation between physical confidence and academic progress: regular physical activity promotes growth and development and has multiple benefits for physical, mental, and psychosocial health that undoubtedly contribute to learning. Therefore, if children achieve well in physical education this will positively impact on their progress in other subjects.</p> <p>Hire a PEAK PE TA Apprentice to support PE provision</p>	<p>Children across KS2 have all participated in a wide variety of sports games (please see Sports Participation Tracker). Evidence also on school PE page on website, facebook and X.</p> <p>Children's activity levels have increased; all participate in 60 minutes of daily physical activity in addition to PE lessons.</p> <p>Increased levels of well-being and less children classed as obese.</p> <p>All children across included in PE events throughout the school year.</p>	<p>We offer a wide range of after school clubs but recently we have seen numbers dwindle. After parent questionnaires and pupil voice it is apparent that this is due to cost of living – will look at ways of reducing costs or perhaps doing lunchtime sessions which could be free.</p>

<p>across school. Liaise with coaches to plan for events and curriculum coverage. 18 month contract – amount divided over 2 academic years.</p> <p>Sport activities delivered by PEAK TA Apprentice before school during Breakfast Club sessions, during lunchtime and after-school.</p> <p>Staff use free online resources and created class fitness videos for the IWB to facilitate ‘activity breaks’ during lesson time, wet breaktimes etc Active lessons are planned throughout the curriculum.</p> <p>Staff and pupil training from SSSP Join the SSSP for competitions, events and training.</p> <p>After apprenticeship was completed we kept on the sports coach to deliver extra curricular sports during and after school and to train and support staff.</p>	<p>Engage children during Breakfast Club in physical activity to provide an active start to the day.</p> <p>Monday mornings begin with a stamina session for every class in the school.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Introduce lunchtime sport sessions/activities for pupils. 	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part and sports leaders will lead activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£4730.42 cost of sports coach to lead these lunchtime sessions</p> <p>£6825 cost of sport coach</p> <p>£50 for sports leaders leadership training</p>
<ul style="list-style-type: none"> Change timetable to include more active breaks – 45 minute lessons with a 10-15 minute active break to follow 	<p>Teachers/children. Teachers need to plan into day active breaks for children</p> <p>Pupils will take part in active learning breaks</p>	<p>Key indicator 1 – Increased knowledge, confidence and skills of all staff teaching PE and sport – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£700 for active learning orienteering course</p> <p>£1000 for new equipment to use during additional active breaks and lunchtime activities</p>

<ul style="list-style-type: none"> • Sports coach/apprentice 	<p>PE lead to timetable for PE support and after school clubs and lunchtime activities Staff to shadow coaches as training Pupils to benefit from sports leadership</p>	<p>Key indicator 3 – The profile of PE and sports is raised across the whole school as a tool for whole school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – The profile of PE and sports is raised across the whole school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader experience of range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>Sports leaders training see above</p> <p>Cost of apprentice and sports coach see above</p>
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<ul style="list-style-type: none"> ● <i>Dance CPD for 2 newly qualified teachers. Dance has been flagged by teachers as an area to develop.</i> ● <i>Apply for Platinum school games mark award</i> 	<p><i>Primary generalist teachers.</i></p> <p><i>All staff and pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 – The profile of PE and sports is raised across the whole school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4 – Broader experience of range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil’s attainment in PE.</i></p> <p><i>Wider range of sports offered.</i></p> <p><i>More after school and lunchtime provision</i></p> <p><i>Make links with local community to encourage children to participate in sports outside of school</i></p>	<p><i>Supply staff cover for teachers to attend. Course was free as part of SSSP membership.£150 per teacher (£300)</i></p> <p><i>Cost of additional resources, staff training, pupils as leaders training, sports coaches. (See above)</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children attended leadership training in September so that they can lead physical activities during active breaks.	Engaging, active lunch breaks led by our sports leaders. Leaders were confident in delivery and the whole school benefitted from this. School achieved the Platinum School Games award this year.	Pupil voice has shown that children find lunch break activities led by sports leaders fun and are eager to participate. A lot of school budget has had to be spent on playground equipment and replacing items.
Applied for Platinum school games mark/Achieved	Achieved Platinum school games mark – focus question was evidencing providing 60 minutes of active learning through the school day. New timetable created to include active breaks for all children.	Whole school celebrated achieving Platinum award. Children were proud of their achievements.
All pupils receive 2 hours of PE	Timetable created by sports lead to ensure time allocated for every year group. PE has been taught by all staff and received a high profile	PE has been highly profiled by whole school including leadership
New timetable created with active brain breaks scheduled every 45 minutes	All children encouraged to be active throughout the school day. Teachers to plan for active break sessions throughout the school day	Fitness has improved linked to these active sessions – daily mile, orienteering etc

<p>After school clubs and lunchtime sports activities available for all children</p>	<p>Wide range of sports activities offered to all children</p>	<p>Sports clubs this year: Football (boys, girls, mixed) Ballet Fitness dance Gymnastics Table tennis Running Archery Rounders Rugby Cricket Netball Basketball Athletics Racket skills</p>
<p>Part of the SSSP</p>	<p>All children benefited from this and a range of festivals and competitions have been accessed. Teachers have received training and whole school staff meetings</p>	<p>Whole school festivals and competitions provided for from EYFS-Year 6 Buses to and from events has been a costing issue</p>
<p>Raised profile of PE through social media</p>	<p>PE celebrated through school webpage, facebook, X and weekly newsletter. Sports achievements both in and out of school shared on seesaw platform</p>	<p>See facebook, website, X, seesaw, newsletters Seesaw has been useful for parents to share out of school achievements.</p>
<p>New equipment purchased to raise profile of PE and additional sports activities.</p>	<p>New equipment bought</p>	<p>We have been successful with grants but also needed sports premium and additional school funds to support this.</p>
<p>Renewal of enriched orienteering package</p>	<p>Outdoor learning has improved – cross curricular links with all lessons. Active learning prioritized.</p>	<p>Cost of renewal £700 – pupil voice shows this is a valued resource by both pupils and staff.</p>

Dance CPD for two newly qualified teachers	Dance has been prioritised this year- staff feel more confident in delivery. Dance after school clubs have been offered to children.	See above costings. Free CPD as part of SSSP
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	<i>We use our swimming slot in the summer term to focus on all Year 6 non swimmers, giving them extra opportunities to become confident in the water. This has had a positive impact on the number of children gaining 25m or more. One child/parent refused to attend any swimming lessons offered by school. Parent said the child was allergic to chlorine- we asked for medical evidence and explained the importance of swimming. Had many meetings with parent but child still refused to attend.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>89%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Not required</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Julia Armstrong</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Nixon Teacher/PE lead</i>
Governor:	<i>Stephen Felgate Chair of governors</i>
Date:	18.7.24