

	Autumn		Spring		Summer	
	Key Purposes	Forms	Key Purposes	Forms	Key Purposes	Forms
R		Labels Sentences	To inform To report To entertain	Labels Sentences - sequenced	To entertain To inform To report	Labels Sentences - sequenced

	National Curriculum Expectations	Skills/Knowledge	Strategies to support
EYFS	<p>ELG: Writing</p> <p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> - Write recognisable letters, most of which are correctly formed; - Spell words by identifying sounds in them and representing the sounds with a letter or letters; - Write simple phrases and sentences that can be read by others. 	<p>Concepts about print.</p> <p>Sentence knowledge.</p> <p>Basic punctuation.</p> <p>Letter formation</p> <p>Reading</p> <p>Phonics</p>	<p>Model re-reading to check for sense</p> <p>Sentence checklists (e.g. 5 star sentence)</p> <p>Handwriting practice</p> <p>Segmenting and blending</p> <p>Oral sentence construction</p> <p>Quickwrite</p>

<u>Working Towards</u>	<u>Expected</u>	<u>Greater Depth</u>
	<p>Early Learning Goal:</p> <ul style="list-style-type: none"> • Write recognisable letters, most of which are correctly formed; • Spell words by identifying sounds in them and representing the sounds with a letter or letters; <p>Write simple phrases and sentences that can be read by others.</p>	