



History Policy

Vision

At Village Primary School we are passionate that all children have a good understanding of national, international and local history. Through the strong teaching of History, we want to raise our children to be critical thinkers, generate reasoned arguments, develop chronological understanding and weigh evidence and its suitability. The History curriculum aims to give children the knowledge, skills and cultural capital ready for later life. Through the teaching of Philosophy for Children (P4C) and Global Goals, children are given opportunities to share their ideas but make reasoned opinions based on factual evidence, linked to historical evidence and fact.

The passion of History is evident throughout our school grounds and the children are aware of the importance of our local heritage, through our eye-catching displays around school and the work we teach. We raise our children to be proud of where they live. We provide our children with opportunities to visit local landmarks to develop their knowledge further whilst providing positive links within the community. This is then celebrated yearly through a Heritage Week where all classes complete project on their chosen landmark. This gives children hands-on learning and widens their experiences of the world around them.

Our History curriculum provides lessons that provide awe and wonder which allow children to **explore, dream and discover** the world that is around them, both in the past, present and future. Throughout all lessons History is evident through cross-curricular links and is taught throughout all core subjects.

Aims of the History Curriculum

- To develop an interest and understand achievements worldwide, nationally and locally.
- To learn about the major issues and events in the history of our own country and the wider world and how these events may have influenced one another.
- To develop knowledge of chronology within which the children can organise their understanding of the past.
- To enable children to know about significant events in British history and understand how things have changed over time.
- To develop children's range of skills and abilities, particularly those related to finding out about the past. Then, for children to think historians and interpret the past based on sources of evidence. Younger children are encouraged to be history detectives to determine how events unfolded.
- To develop critical thinking allowing children to generate reasoned arguments and weigh up evidence.
- To allow children to make opinions based on facts and historical evidence.

Teaching of History

The teaching and learning of history focuses on enabling children to think as historians. We have created a bespoke, well-sequenced and progressive curriculum map that contains key substantive concepts children need to develop knowledge and skills.

The key concepts in history are:

- Historical interpretation
- Knowledge and understanding of events, people and changes in the past.
- Chronological understanding
- Historical understanding.

These include:

- Voyage
- Industry
- Civilisation
- Monarchy
- Empire
- Local area
- Ancestors
- Invasion

We enable children to find out about the past from a range of sources- primary and secondary, handling artefacts, making use of the local area, visits to museums and sites of historical significance, developing cultural capital.

We ensure we develop children's understanding and skills in looking at and interpreting evidence. This can include recognising the past and how it can be represented in different ways including textbooks, the internet and artefacts.

Research is developed through ICT, textbooks and artefacts presented in different ways.

Teachers are responsible for all knowledge and skills taken from the curriculum map for their history lessons through quality-first teaching. Teachers are supported with subject knowledge, pedagogical knowledge and assessment through regular CPD and subject-leader and teacher dialogue.

History Subject Leaders Role

At Village Primary School the role of the history subject leader is to ensure implementation, continuity and progression in the teaching and learning of history.

- Create a well sequenced, progressive curriculum map whilst monitoring its implementation and assess the impact of progress children make throughout the school year and after.
- To develop a good practice in their own classroom and share good pedagogy across school.
- To monitor and evaluate the implementation of the history curriculum map.

- To audit and order resources and manage the history budget.
- To monitor planning and delivery of the curriculum.
- To work together with colleagues to raise standards and offer CPD.
- To provide stimulus, experiences and inspiration through cultural capital.
- To ensure that history documents are useful and current.
- To create termly action plans and reports.

Assessment

Assessment is in line with the school's assessment policy. Teachers are expected to assess at the end of every term against the end points outlined on the History curriculum map for each year group, alongside the key concepts.

This is carried out through end of topic tests, low-stake quizzes, marked work and questioning and Target Tracker.