

# Music development plan summary: Village Primary School

At Village Primary School, we endeavour to provide high quality musical opportunities for all children in an inclusive, secure and supportive environment. Our motto, **‘Explore, Dream, Discover’**, demonstrates our love of learning and our belief that children should explore musical concepts and ideas in a variety of hands-on ways. At Village Primary, children have the opportunity to sing, play an instrument and create music together. In addition, they have the opportunity to progress their musical interests and to realise their full musical potential.

Taking into account key features of the National Plan for Music – The Power to Change Lives (June 2022), we offer an effective mix of co-curricular and extra-curricular music opportunities. Children experience a rich variety of musical opportunities throughout the year, both in school and in the local community. These experiences will nurture and encourage musical curiosity that will enrich their whole life.



## Overview

| Detail   | Information               |
|--|---------------------------|
| Academic year that this summary covers   | 24/25                     |
| Date this summary was published  | July 2024                 |
| Date this summary will be reviewed   | July 2025                 |
| Name of the school music lead  | Suzanne Meredith          |
| Name of school leadership team member with responsibility for music (if different) | As above.                 |
| Name of local music hub  | Tees Valley Music Service |
| Name of other music education organisation(s) (if partnership in place)            | Mr David Rutherford       |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Children at Village Primary School are entitled to:

- have timetabled music sessions of one hour each week.
- experience lessons which use a range of instruments and voice.
- experience school ensemble singing in weekly celebration / singing assemblies.
- have space for rehearsals and individual singing / instrument practice.
- participate in various school performances across the school year.
- have opportunities to enjoy live performance at least once a year.

Diversity is widely celebrated in Village Primary school. As our teaching is fully inclusive, SEND children are supported in a number of ways:

- positive adaptive teaching is used in all lessons and for all children, including those with SEND.
- regulation tools are modelled and encouraged by the teacher / used with all children.
- discreet movement breaks are deliberately built in and encouraged / supported by staff.
- items like noise-reducing headphones and appropriate sensory tools are actively encouraged / supported.

We are proud to work with Mr Dave Rutherford, a reputable musician, who has a keen interest in delivering high quality and inclusive ukulele lessons. Children in years 3 and 5 have the opportunity to experience weekly ukulele lessons with Mr Rutherford.

We work closely with our local hub, Tees Valley Music Service (TVMS), to ensure that children and their families are aware of any additional musical opportunities within the community. This service also provides high quality training to teachers, to support the delivery of a stimulating and exciting music curriculum.

Teachers across school use the Charanga music scheme of work - an up-to-date online platform that provides teachers and children with the resources needed to achieve their musical ambitions. This provides staff with a foundation for our music curriculum and ensures full curriculum coverage. Charanga state that they believe '*everyone using its platform should enjoy every minute of their music education*' and that they are '*passionate about children's music learning and its potential to help them grow up as kind, curious, and open-minded young people who are sensitive and knowledgeable about music and the arts.*'

Our curriculum offer has been influenced by and captures the expectations of the model music

More information about our music curriculum can be accessed through our website for Village Primary school. In addition, parents, carers and children can access more detailed information about the music curriculum by referring to the non-statutory guidance for music (March 2021). <https://www.gov.uk/government/publications/teaching-music-in-schools>

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Village Primary, we believe that every child has the right to learn a musical instrument. As well as whole class teaching in Years 3 and 5, we offer private ukulele lessons with Mr Rutherford, for children who have a keen interest. This service is available to all children, in small groups for an additional fee. This fee is £4.50 per session per child. Pupil Premium funding is invested into our music curriculum, to ensure disadvantaged children can access ukulele lessons with Mr Rutherford free of charge.

Tees Valley Music School also offer subsidised tuition fees for disadvantaged families, making musical experiences more accessible for everyone.

During music lessons, Teachers and Teaching assistants can quickly identify any children who are exceling musically; these children are then directed to local groups / services, in order to further their musical learning beyond what the classroom can offer

Co-curricular opportunities are provided through themed topics such as rain forest themes where music is used to bring topics to life.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is held with high regard at Village Primary School. Tying in with our school motto, of **explore, dream, discover**, our children explore a wide range of musical experiences and opportunities.

Singing is an important part of what we offer our children and they have the opportunity to sing in large ensembles through:

- weekly singing / celebration assemblies.
- participation in various, high quality school performances across the school year. These come in the form of Christmas productions, Celebration Assemblies and our Year 6 Leavers' Performances.
- have opportunities to enjoy live performance at least once a year.
- coming together with other trust schools to create and record an 'annual' Christmas song.
- opportunities to sing as part of a large ensemble for 'Snappy musical events' with Tees valley Music service (TVMS)
- singing at local residents' homes throughout the year.
- Singing in local places of worship during Remembrance Day, Christingle services and carol services etc

## In the future

This is about what the school is planning for subsequent years.

- Charranga refresher training will be offered, where necessary, to all teachers, to ensure high quality delivery of music lessons.
- A school choir will be created, where children can access additional singing lessons.
- We will offer access to authentic, local musicians to play a selection of instruments as a stimulus for musical learning.
- We will offer children a greater access to musical instruments by providing opportunities to attend an extra 'music club' such as recorder club or glockenspiel club.
- We will work with Tees Valley Music Services to ensure that musical opportunities in the community are shared with children and their families

We have identified, as a Trust Music Working Party and through National College training, that we would like to continue to strengthen the timetabled curriculum offer for music by enhancing our knowledge and awareness in the area of composition teaching. We are working with TVMS to provide training in this area so that staff can continue to offer our children the very best musical experience possible.

