

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
P4C	Is there ever a good reason for children to work in industry? What positive changes did the Victorians make?	Was the expansion of The British Empire a good thing? What effect did The British Empire have on the World?	Is the internet more beneficial or negative for society? Were gladiator fights entertainment or barbaric?	Were there any positive contributions from the Ancient Greeks?	Was Henry VIII a positive role model? Was the War of the Roses the only way to decide on who should be King?	Should junk food be banned? Should children be made to eat vegetables?
Global Goals	GG4, 5,6	GG9, 8, 10,9	GG 12, 2	GG 11 and 13	GG 14, 16	GG15 and 3
PSHE (LifeWise)	Learning Resilience Teamwork	Dealing with adversity Responsibility and inspiration Body language and communication	You get out what you put into life Communicating effectively The digital world	Respecting others – boundaries and beliefs My body changes The NHS	Supporting the community Saving money Borrowing money	Junk food Nutritional values The human body
Cultural Capital/Visits	Preston Park MIMA Beamish		Greek Day		Tudor visit Saltholme	
Literacy (See MTP)	The boy at the back of the class Narratives, Character portrait, Report, Poetry	Street Child Narratives, Character portrait, Report, Newspaper Report	Who let the Gods out? Varjak paw Non-chronological Reports, Biography, Balanced Discussion, Description, Poetry		The call of the Wild Newspaper Reports, Recount-Diary, Narrative, Persuasive Letter	
Reading Spine	The boy at the back of the class	Street Child	Who let the Gods out? Varjak paw		The call of the Wild	
Maths (TYM, GM)	Place Value Addition and Subtraction Statistics	Multiplication and Division Measurement: Perimeter and Area Consolidation	Multiplication and Division Fractions	Decimals and Percentages Consolidation	Decimals Properties of Shape Position and Direction	Measurement: Converting Units Volume Consolidation
Science (PZAZ)	Forces	Earth and Space	Properties of Materials	Changes in Materials	Animals, including humans Living things and their habitats	Animals, including humans Living things and their habitats
History	Victorians	Victorians	Ancient Greeks	Ancient Greeks	Tudors	Tudors
Geography	Victorian Trade – OS MAPWORK FOCUS (Place, Space+Change, Scale, Map skills, Human and Physical Features)	Victorian Trade – OS MAPWORK FOCUS (Place, Space+Change, Scale, Map skills, Human and Physical Features)	European Comparison – Greece(Place, Space+ Change, Scale, Map skills, Fieldwork Human and Physical Features,	European Comparison – Greece(Place, Space+ Change, Scale, Map skills, Fieldwork Human and Physical Features,	Topographical Knowledge(Place ,Space+Change, Environment, Sustainability, Map skills, Fieldwork, Human and Physical Features)	Topographical Knowledge(Place ,Space+Change, Environment, Sustainability, Map skills, Fieldwork, Human and Physical Features)
Art and Design	Drawing William Morris and L.S Lowry		Painting Henri Matisse		Sculpture Jonah Jinton	
Design and Technology	Cams and Levers – Moving Toys		Textiles – Greek Sandals		Cooking and Nutrition – Baking Bread	
P.E	Rugby	Gymnastic	Dance	Invasion -Basketball/ Football	Kwik Cricket	Athletics/Tennis
Computing (iLearn2)	Systems & Network	Creating Media	Programming	Creating Media	Data and Information	Programming
R.E (SACRE)	Places of Worship:	Festivals/Beliefs and	Beliefs and Practices:	Festivals/Beliefs and	Places of worship	Places of worship

	Sikhism: the Gurdwara	Practices: Is Christmas too commercial?	Food and Drink: what are religious rules for?	Practices: Who was responsible for Jesus' death?	What is Worship? What is it for?	What is Worship? What is it for?
Music (Charanga)	Musical piece: Livin' on A Prayer Rock anthems	Musical piece: Classroom Jazz 1: The Three Note Bossa & Five Note Swing	Musical piece: Make You Feel My Love Pop	Musical piece: Fresh prince of Bel Air Old school Hip Hop	Musical piece: Dancin' in The Street Mowtown	Reflect, rewind and replay Revisit unit
MFL	On Holiday/Eating Out		Hobbies/A School Trip		Seasons	