2022 School Priorities
To increase the level of control and sophistication when writing. Cohesion and linking paragraphs to be enhanced by focusing on purpose and audience

Phase 5
Edit, Upskill and Adapt
Use the toolkit generated in phase 1, the discussion and upskilling in phase 3 and apply it to developing language choice and cohesion of independent work. Peer and Self-marking to go alongside teacher

To begin every genre share:

Task
Audience
Purpose
Style

TAPS
Children need to understand what, why, for who and how they are expected to write.

Phase 4
Apply previous phases, knowledge and skills acquired to produce an independent piece of writing of their choice for that. Base it on a child's interests or personal experience
Model how to use previous phases to create a new piece

Village Primary School Writing Phases

Phase One
WAGOLL
Choose high quality text to share
Read, Discuss, Deconstruct, Explicit Skills, identify features and language in pairs and groups
Highlight cohesion in the text

Phase 3
Edit, Upskill and Adapt
Draft, edit and upskill the paired text. Peer reading, review writing, focus on language choice and upskill independently following the feedback

Phase 2
Use WAGOLL and Example texts to create a new paired share text based on features, style and structure
Model how to edit and upskill
Scaffold, if needed

Phase 1+
Grammar focus linked to text and genre expectations
Modelling and scaffolding
RAG for understanding
Extra Support if